

## NEW MILFORD PUBLIC SCHOOL DISTRICT

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## Lauren Odoksta

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## Fall 2022

Dear Parents and Guardians:

We are pleased to announce the revision of the New Jersey State Learning Standards in Comprehensive Health and Physical Education provided by the NJ Department of Education. We value the importance of partnering with families as we educate students in the knowledge and skills they need in order to lead a healthy, active life.

We invite you to examine and discuss this information with your child prior to the instructional units at school. Specifically, the content related to family life education. The curriculum guides are available on the district website (https://www.nmpsd.org/Page/2673) and through the *Office of Curriculum and Instruction* for your review.

Depending on your child's grade level, topics may include:

- Abstinence
- Contraception and Pregnancy Prevention
- Decision Making
- Healthy Relationships
- Human Reproduction and Childbirth

- HIV/AIDS and Sexually Transmitted Infections (STIs)
- Mental Health
- Personal Safety
- Puberty
- Self-Advocacy

The New Milford Public School District acknowledges that parents/guardians are the primary family life educators for their child/children and we are committed to partnering with you to provide supplementary resources to support you in the role.

Although we strongly encourage families to have their student participate in these essential health topics, we want to acknowledge that Parents/Guardians do have the option of excluding their child from any portion of sexuality/family life education instruction if it is in conflict with their conscience, morally, or religiously held beliefs (\*Please see the appropriate NJ Statute below). If this is the case, please fill out the exclusion form below, tear it off, and send it to your child's health education teacher. Students who are excused will be assigned to a separate classroom for the duration of those identified lessons

Sincerely,

Lauren Odoksta

Lauren Odoksta

Course where such instruction is being given and no penalties as to credit or graduation shall result therefrom.  ———————————————————————————————————							
				Health Unit Number & Name	Curriculum Guide Page #	Student Learning Objective	Grade
				Example: Unit 6 Growing Up	Page 11	Example: Students will Explain the endocrine system, including major glands and the role hormones play in stimulating body functions.	5
Parent/Guardian Signa	nture	Date					
Student's Health Teach	her		-				

\*Please note: Students in grades K-5 will have their homeroom teacher for Health Education. Lessons related to family

life education will be taught by a School Nurse.

\*Section: 18A:35-4.7: Parent's statement of conflict with conscience: Any child whose parent or guardian presents to the school principal a signed statement that any part of the instructions in health, family life education or sex education is in conflict with his conscience, or sincerely held moral or religious beliefs shall be excused from that portion of the